

# Miss Gabriella Azar

## ELEMENTARY SCHOOL TEACHER

540-750-0768



azargo@hollins.edu



6315 Otter Park Ct,  
Roanoke, VA 24018



### PORTFOLIO:

azar.step.hollins.edu

### EDUCATION

MASTER OF ARTS  
in Teaching with licensure  
Hollins University  
(Completed 12/16. Degree  
conferred at Graduation,  
05/17)

BACHELOR OF ARTS  
Elementary Education  
American University of Beirut  
(2012)

### PROFESSIONAL TEACHER ASSESSMENTS

Virginia Communications  
Literacy Assessment- **542**

Reading for Virginia  
Educators-**183**

Praxis II-**185 (E)**

### VOLUNTEERING

West End Center for Youth  
(WEC) Roanoke, VA- Tutor

### EXPERIENCE

STUDENT TEACHER- SECOND GRADE  
East Salem Elementary School (2015-present)

- Used formative and summative assessments to find baselines, determine a starting point for instruction, monitor student progress and make adjustments to instruction and teaching methods.
- Created ability groupings based on student learning data, and provided small group, whole group and individual instruction.
- Differentiated instruction and provided various accommodations based upon the needs of each student, including those needs outlined in IEPs.
- Created weekly lesson plans that aligned to curriculum and state standards.
- Integrated technology through the use of the smartboard, document camera, educational apps, and photoshop software.
- Provided hands-on experiential learning, and taught to all learning styles present
- Maintained a structured and well-managed classroom.
- Used student learning data to create goals, and invited students into the goal-setting process.
- Formed positive relationships with students and colleagues, and was a contributing team player.
- Collaborated with grade-level, special education, OT, EL, teachers.

ROANOKE ELEMENTARY AUTISM PROGRAM (REAP) INSTRUCTIONAL ASSISTANT  
Penn Forest Elementary School (2015-2016)

- Worked 1:1 with students' communication skills, social skills, behavioral skills, self-help skills, sensory issues and other individually designed goals.
- Provided Behavioral Therapy including: discrete trials, verbal behavior, task analyses, natural environment principals, and use of prompting hierarchy
- Recorded data to response trials, behavior, and any intervention procedures. Graphed collected data daily.
- Developed program materials, including literacy games, phonics manipulatives
- Assisted in improving student's self-help skills (bathroom use, hand washing, eating)
- Responded to behavior as instructed by the individualized behavior plan (IBP)
- Implemented Applied Behavior Analysis (ABA) and the Competent Learner Model (CLM)
- Taught and encouraged the use of Augmentative Communication Devices and PECS Boards for non-verbal students.

YOUTH DEVELOPMENT SPECIALIST  
Family Service of Roanoke Valley/2013-2015

- Provided service opportunities and prevention training to youth in high-risk areas of Roanoke including Lansdowne, Indian Rock Village and Villages at Lincoln.

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### TRAININGS

- Competent Learning Model (CLM) (2016)
- Virginia Autism Spectrum Disorder Training (2015)
- Applied Behavior Analysis (ABA) (2015)
- Trauma and Youth Conference (2015)
- PREP Positive Youth Development (2014)
- Regional Alliance Substance Abuse-Current Drug Trends and Strategies in our Community (2014)
- Mindfulness Conference (2014)
- Common Core State Standards: Where Does Differentiation Fit? (2013)
- Promethean Smart Board Workshop (2013)

### REFERENCES

*MILLISSA RUDASILL*  
Supervising Teacher-East Salem  
Elementary 2<sup>nd</sup> Grade

(540) 375-7001

mrudasill@salem.k12.va.us



*DR. LORRAINE LANGE*  
Ret. Superintendent Roanoke Co.  
Schools, Director of MAT & MALS

540-362-6576

langel@hollins.edu



*SUE WILLIAMS*  
Special Education Teacher-East  
Salem Elementary

(540) 375-7001

swilliams@salem.k12.va.us



### EXPERIENCE continued

- Taught classes at local elementary schools, alternative schools (Noel C. Taylor, Forest Park, and Minnick) and community centers (West End, Housing Developments).
- Provided 1:1 and small group discussions encouraging positive decision-making.
- Attended trainings and conferences regularly to increase professional knowledge and development.
- Identified and provided service/volunteer opportunities for the youth in the Teen Outreach Program.
- Developed program materials to enhance curriculum.

#### THIRD GRADE HOMEROOM TEACHER

Saudi Arabian International School (2012-2013)

- Facilitated learning in a diverse classroom comprised of students representing 17 nationalities, all at varying stages in their English development.
- Administered formative and summative assessments, and used the data to drive my instruction.
- Integrated technology (SmartBoard, document camera, educational apps) into lessons.
- Held parent-teacher conferences and attended weekly meetings with other grade-level teachers to discuss lesson plans, curriculum development and testing.
- Implemented differentiated instruction by providing appropriate initial assessments, small group instruction, individual conferences and separate assignments.
- Collaborated on the development of Individualized Education Plans for select students
- Created student-centered, inquiry based lessons through the implementation of England's National Curriculum Key Stage II, as well as the Victorian Essential Learning Standards.
- Kept very organized weekly lesson schedules and plans, designed specifically for the appropriate Standards of Learning.

#### STUDENT TEACHER- FOURTH GRADE

American Community School- Beirut/2011-2012

- Planned and implemented aligned with the AERO standards.
- Performed running records for Guided Reading, determining the student's reading level, creating and facilitating small reading groups and helping the students find appropriate library books.
- Implemented the Words Their Way spelling program, which allowed for individualized instruction and growth.
- Assisted students during class time in order to ensure their understanding of the daily lessons